

Where is the school now within the	Focus Areas	Where do we want to be?
focus areas?		
The Building Leadership Team feels that our student expectations and academic content needs to be addressed. We need to adequately evaluate assessment results and plan instruction from our findings.	1. Change in Teacher and Leader Practice	Our plan is to create teacher and student data binders to help track student success and test results. To ensure our students are prepared for the ACT Aspire exams, we will critically evaluate STAR test results and compare them to our summative assessment results each 9 weeks.
The BLT (Building Leadership Team) feels that our RTI (Response to Intervention) process has not been fully integrated and utilized. We must ensure that the student's educational needs are met in a timely manner.	2. Student Progresses and Achievement	We want to evaluate and re-address our RTI process that is currently being used. We want to ensure that the multi-tier approach to early identification and support of students with learning and behavior needs, is utilized successfully, documented, and consistent with all grade levels.
The Principal's records revealed that Fairview reduced the number of lost instructional days, due to ISS or OOS, from the previous year, by 24 days. However, our focus is to reduce the number even more for the 2016-2017 school year.	3. Student Safety and Discipline	Our goal is to reduce the number of lost instructional days by 100 from the 2015-2016 school year. We will accomplish this by continuing to teach "The Leader in Me" curriculum. Students will learn the necessary skill to take control of their own behavior, and thus, reduce discipline referrals.
We have low parental involvement based on sign-in sheets and teacher records from parent conferences, VIPs meetings, teacher phone logs, and after-school meetings.	4. Family and Community Involvement	We want to increase parental involvement by 20%. We will hold family STEM nights, Fall Festival, family movie nights, grandparents day, and book fair. Teachers will continue to make positive parent contact through notes homes, phone calls, and classroom newsletters.