



**Fairview Elementary
ESSA School Improvement Plan**



ESSA Area - Achievement

Goal Statement: Teachers, staff, and Administration will work collaboratively to support a plan of action to target 8 students identified as In Need of Support and moving them to Close or ready status

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<ol style="list-style-type: none"> 1. Integrate 45 minute Intervention for In Need of Support and Close students, into teachers' daily schedules 2. Make improvements to R.T.I. guidelines for placement and progress monitoring. 3. Identification will take place during Curriculum, Instruction, and Assessment (C.I.A.) meetings after Texarkana Formative Assessments (TFA) and STAR assessments. Student scoring from TFA's and STAR Instructional Planning Reports will be basis for grouping students. 	<ol style="list-style-type: none"> 1. By August 15, 2018 2. By August 15, 2018 3. By September 3, 2018 	<ol style="list-style-type: none"> 1. Principal 2. Instructional Facilitator 3. Leadership Team 	<ol style="list-style-type: none"> 1. Teacher schedules 2. Lesson Plans 3. Google Docs containing RTI paperwork documentation 4. E.L.E.O.T. walkthroughs 	<ol style="list-style-type: none"> 1.



ESSA Area - Growth

Goal statement: Through strategic planning, teachers will target the campus' lower achievement, lower growth subgroup to plot them on a course of higher achievement, higher growth.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<p>1. Create and implement a planned abandonment "Not-To-Do" list, eliminating current practices that produce minimal return.</p> <p>2. Focus on high-quality instruction by analyzing student performance data from Wonders, Dibels, STAR, and TFA assessments.</p> <p>3. Improve our system set in place to address deficits in student performance.</p>	<p>1. At the end of each Quarter</p> <p>2. Weekly discussions, C.I.A. meetings</p> <p>3. August 15, 2018</p>	<p>1. Principal</p> <p>1. Mr. Mitchell</p> <p>1. Mr. Mitchell</p> <p>2. Classroom teachers</p> <p>2. Mr. Mitchell</p> <p>2. Mr. Mitchell</p>	<p>1. List of practices and procedures that the campus will eliminate, created by staff and administrators.</p> <p>2. TFA score breakdowns created in Excel spreadsheet showing percentage rankings for each students.</p> <p>3.. STAR reports printed after assessment showing growth and areas of needed instruction.</p> <p>4. . R.T.I. guidelines</p> <p>5. R.T.I. process (see Achievement Goal)</p>	<p>Five Strategies for Creating a High-Growth School</p>



ESSA Area - School Quality

Goal Statement: Our campus will target a student’s ability to read at grade level starting with and tracking reading progress in Kindergarten. In grades 1-5, our campus will focus on and track the reading progress of our African American population (17%) to ensure they are receiving adequate instruction emphasizing reading fluency and preparedness, with a 20 percent target increase.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<p>1. Develop annual assessment for Kindergarten, targeting phonological awareness skills.</p> <p>2. Kindergarten teachers will administer a tri-annual assessment to track development of P.A. skills</p> <p>3. Implement school-wide AR points goal, for the end of the year.</p> <p>4. Data meetings to analyze Student Data Walls to determine target areas.</p> <p>5. Edgenuity Pathblazer</p>	<p>1. August 15, 2018</p> <p>2. B.O.Y. 6 weeks after the start of the school year, M.O.Y. mid January, & E.O.Y. mid April</p> <p>3. 2018-2019 School Year</p> <p>4. 2018-2019 School Year</p> <p>5. Weekly for up to 120 minutes.</p>	<p>1. Instructional Facilitator</p> <p>2. Instructional Facilitator</p> <p>3. Mr. Fant</p> <p>4. Instructional Facilitator</p> <p>5. Grade level teachers</p>	<p>1. Assessment will be linked through Google Drive</p> <p>2. Assessment data after test are administered Student scores</p> <p>2. Scores will be inputted into Data Wall on Google Drive and shared with teachers.</p> <p>3. Weekly tracking of school-wide points earned, to be announced each Monday.</p> <p>4. TFA Reading Data</p> <p>4. ACT Aspire portal Reading assessments</p> <p>4. Formative and Summative Assessments</p> <p>5. Pathblazer Reports</p> <p>5. STAR Reading reports</p>	<p>1. Technical Report - 2010-2014 Version</p> <p>1. Kindergarten Readiness Assessment: An Analysis of Existing and Recommended Practices</p> <p>5. Rachel Scott</p>

